

# Year 5 Parent Information letter Terms 3 & 4 (Spring 2026)

Hello and welcome to Year 5! This information letter will give you some ideas of how to continue to support your child's learning at home throughout terms 1 and 2. As always, if you have any questions or queries, please don't hesitate to ask, or use the class email: [year5@staugustine.medway.sch.uk](mailto:year5@staugustine.medway.sch.uk)

## Important days

**Library books:** Changed weekly on a **Monday** from the school library.

**Homework** - English and Maths homework will be handed out every **Thursday** in school. The due date for homework will be the following **Tuesday**.

**Milo's Money** - Each week, your child may volunteer to bring 'Spike' and his money book home as part of our Life Savers finance curriculum. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

**Where's the Science in that?** - Each week, your child may volunteer to take our 'Where's the Science in that?' book home on **Friday**. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

**Class Achievements** - It would be fantastic to know if your child participates in any extra-curricular activities outside of school and receives an award. These maybe medals, certificates, or trophies. If your child does achieve an award, please feel free to e-mail us/send in their certificate/award and a photo, which we can then add to our achievement display.

## Important dates - Parent Mail letters to follow

Term 3 - every Friday - Swimming  
Class Assembly parent performance:  
Thursday 5<sup>th</sup> February 2:45pm  
World Book Day Dress up: Thursday 5<sup>th</sup> March  
Parent Orienteering Session: Tuesday 17<sup>th</sup> March 2:30pm  
Class Trip: Wednesday 6<sup>th</sup> May

## Attendance

Attendance at school is essential for the children's academic education, social, emotional, well-being and development. Therefore, all children who achieve **100% attendance in Terms 3 and 4** will be entered into the Attendance Raffle on the last day of term 2 to celebrate improved attendance in school.

Every week the class with the highest attendance will be celebrated in assembly and presented with a trophy to proudly display in their class for the week.

Attendance percentages for each class will continue to be celebrated in the weekly newsletter.

## Home reading

**Reading Books:** In Year 5, books can be changed **on any day** once completed and signed. Notes in the contact books about your child's reading are welcomed. To help support you at home, I have created a class login for **Oxford Owls** so you can access a number of eBooks in their collection. Go to the website: <https://www.oxfordowl.co.uk/for-pupils/pupil-home> and log in - details follow below. The books available align with the Oxford Reading Tree series that we have in school. Select age 7-11 and then choose the level closest to your child's current home reading book from the drop-down menu.

**Login:** [year5@staugustine.medway.sch.uk](mailto:year5@staugustine.medway.sch.uk) **Password:** Year5123

## Term 3

**History** - The children will learn about what life was like during the Tudor times. They will compare Henry VIII and Elizabeth I, learning about the changing nature of monarchy. They learn how both monarchs tried to control the public perception of themselves using portraits and royal progresses. Using Tudor inventories, they will investigate whether people were rich or poor.

**Science** - The children will explore and learn about Space including some of the key celestial bodies in our Solar System, the children will learn their names and compare their movements discovering the relationship between the Earth's rotation and daylight, making models to represent their knowledge.

**Art** - The children will investigate self-portraits by a range of artists, and will use photographs as a starting point for developing their own unique self-portraits in mixed-media. The Artists featured will be: Rembrandt, Van Gogh, Frida Kahlo, Chila Kumari Singh Burman and Njideka Akunyili Crosby.

**Computing** - In this unit, the children will learn about programming using Microbits. This unit will support the children in developing their skills within coding.

**PSHE and RSE (Relationships and Sex Education)** - This term, the children will be learning about their emotions and well-being. Our **RSE** learning will include body image, changes in emotions and feelings and how to be safe online.

**Music** - The children will learn to sing a song and develop their own accompaniment with a drone, chords, and improvisation, and play together with a percussion backing track. On the way, they will be developing their 'ear' with lots of echo singing and playing by ear. They'll find out about the type of song called a Nasheed and its connection with the Islamic faith.

**French** - The children will be learning about French language in the city including directions, description and souvenirs.

**P.E** - The children will further develop their Gymnastics skills during our Tuesday PE session, including balances, partner work and creating floor routines. Our Friday PE session will be Swimming.

## Term 4

**Science** - The children will learn about Life cycles and reproduction including studying animal life cycles, children learn about the significance of reproduction for a species' survival. Children will compare asexual and sexual reproduction in plants. The children compare the life cycles of mammals, birds, amphibians and insects identifying key differences.

**Geography** - This term, the children will ponder 'Why do oceans matter?' They will explore the significance of our oceans, learning how humans use and impact them and how this has changed over time. They will study the Great Barrier Reef and how plastic and pollution is damaging this marine environment, considering positive environmental changes that can be made including making eco-friendly choices. They will also use fieldwork skills to investigate the amount and type of litter in a marine environment.

**DT** - The children will explore how bridge designs and materials affect strength and stability through building a wooden truss bridge.

**Computing** - This term, the children will look at how a flat-file database can be used to organise data in records. The children will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems and use a real-life database to answer a question presenting their work to others.

**PSHE and RSE** - As part of our **PSHE and RSE (Relationships and Sex Education)** the children will identify their individuality including celebrating their gifts and talents. As part of their **RSE** learning, the children will be learning about menstruation and the 'Making Babies Part 1' session which explores miraculous process of human life and how it is conceived and developed in the womb.

**Music** - This term, the children will learn about composing within a groove music context. Using Watermelon man by Herbie Hancock as a stimulus, the children will develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities.

**French** - The children will be learning about 'The Market' including counting, shopping and fruits and vegetables.

**P.E** - This term, our Tuesday session will be Orienteering. This will take place outside and the children will need a spare set of shoes for these sessions (a ParentMail will be sent closer to the time). On Fridays,

## PE

Our PE days are **Tuesday and Friday** - On the children's P.E days, the children will need to come into school wearing their P.E uniform of navy tracksuit bottoms or shorts, white t-shirt and a navy sweater. For some lessons, the children may use outdoor areas, please can children attend school in trainers or plimsolls. This term we will be focus on Gymnastics and Swimming before moving onto Orienteering and Tag Rugby in term 4. *For Orienteering (Tuesdays, Term 4) the children will need a spare pair of shoes they can wear outside, these can be left in school for the term. No wellies are permitted for health and safety reasons. No earrings to be worn in school and hair must be tied back.*

## Question Time

We have "Question Time" on **Fridays**. This will be voluntary, and your child will be able to choose a Friday in advance. The date they choose will be put into their contact book for you to see. The children can prepare a presentation (this doesn't have to be on the computer) for the class based on a subject of their choice, this could be a hobby or interest (no toys permitted). The children may bring in items relating to their topic prior to their presentation for their peers to explore and pose questions. Any computer-based presentations can be sent to the class e-mail.

## English

### Term 3

We will begin this term with a clip from 'The Chronicles of Narnia - The Lion, the Witch and the Wardrobe.' The children will focus on describing the setting and events as Lucy enters the wardrobe. Following this, we will share the text 'Treason' by Berlie Docherty. This book centres around life in Tudor times as the experiences of King Henry VIII's courtiers. We will learn about character experience, settings, use of precise vocabulary, debate and writing in role. We will also explore Poetry during this term, responding to it and sharing our understanding of it.

### Term 4

During term 4, the children will focus on Skellig and the animation of 'The Alchemist's Letter'. Skellig will support the children in persuasive writing, creation of adverts, use of figurative language and creating a suspense narrative. When using the animation of 'The Alchemist's Letter', the children will create letters in role conveying the emotion and viewpoint of the character Veridian. We will also celebrate our love of reading through our annual Book Week!

Through both terms, the children will learn discrete grammar, punctuation and spelling skills as part of their English learning,

## Curriculum on our School Website

Our website is full of information about your child's learning for each of the curriculum areas and year groups. This can be found under the 'Curriculum' and 'Curriculum Subject' pages.

## Relationship Education (RSE)

This term the children will be learning through the following modules below:

### Module 1 - Created and Loved by God - Unit 3 and 4.

UKS2 Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

You can access the parent portal: <https://www.tentenresources.co.uk/portal/>

Username: **st-augustine-me8**  
Password: **canterbury-8**



## Religious Education

The **Come and See** topics for terms 3 and 4 are:

### Local Church - Community, Eucharist - relating, Lent/Easter - Giving

During Term 1, the children will learn about qualities that are God given and how we can share them with others. They will learn about life choices and the importance of Sacraments. During the time of Advent they will learn how hope guides their preparations.

**Wednesday Word** - in place of the printed Wednesday Word leaflets, you can access this resource online using the website: <http://www.wednesdayword.org/school/index.htm> or using the Wednesday

Word pencil (in the Catholic Ethos pencil) on our school website:

<https://www.staccp.org.uk/content.aspx?id=178&name=The-Wednesday-Word>

## Mathematics

**Term 3:** During term 3, the children will learn about Fractions, this will include learning about equivalence, converting improper fractions to mixed numbers, comparing and ordering fractions and applying addition and subtraction rules to fractions including mixed numbers. They will rehearse and build upon their fraction skills and demonstrate the important link between fractions and their times tables knowledge.

**Term 4:** During term 4, the children will learn about multiplication and division. This will include the formal methods for long and short multiplication. When learning about division, this will focus on short division and division with remainders. We will look at efficient methods and applying these methods to problem solving. We will then return to fractions, where we will learn about finding a fraction of an amount and multiplying fractions, including mixed fractions by a whole number.

*The children will continue to rehearse a range of calculation skills as part of their weekly arithmetic tests.*



Your child has their personal log-in details in the front of their contact diary with their unique password. Sumdog can be accessed on a computer, mobile or tablet. Go to [www.sumdog.com](http://www.sumdog.com) or download the free Sumdog app which is available on Apple, Android or Amazon.

Each teacher will choose a 'Top Dog of the Week' from their class who will be celebrated in the school newsletter. This will be in recognition of participation, achievements earned and overall effort to use the program at home.

## Timetable Rockstars.



Please encourage your child to access their TT Rockstar accounts. Their log in details are in the front of their contact diary.